

I CAN DO IT!

STORY BY
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ILLUSTRATED BY
SCRAWL STUDIOS



HOW THIS BOOK CAN BE USED

Perseverance is a learning disposition that prepares children for lifelong learning.

Children who persevere will **keep trying** and **not give up**. They will also **encourage each other's efforts**. Teachers can encourage this disposition by **celebrating every effort** and not just the achievement of the child.

The main character in the story displays perseverance and is encouraged by his brother when he makes the effort to learn to speak well. The story can be used to guide children through the process of recognising and valuing the disposition of perseverance. Here are some suggestions:

To Help Children Recognise And Value The Disposition Of Perseverance

Ask:

- *Why did Padi have difficulties speaking well?*
- *Do you think Padi made any effort to speak better? How do you know?*
Example of effort made: Padi practised and asked his brother Mani for help.
- *What did Padi learn from persevering at speaking better?*

To Help Children Know They Can Encourage One Another To Persevere

Ask:

- *What words did Mani use to encourage Padi when he had difficulty speaking clearly?*
- *What would happen if nobody had helped Padi?*
- *At the end of the story, how did Padi encourage the little mynah?*

For more information on how to nurture learning dispositions, you may refer to the "Nurturing Learning Dispositions" curriculum resource published by MOE in 2010.



I CAN DO IT!

Written by Emily Lim
Illustrated by Scrawl Studios





Padi the little parrot lived with a big family.

They were of all colours and sizes.

But they all had one thing in common.



They loved to talk.





**Padi, however, had
a shorter tongue
than the others.**

**This made it
harder for him
to speak.**



**“Do you think
he came from
the same family
as us?” asked
Cousin Tweet.**

**“Maybe he isn’t
a real parrot,”
said Aunt Po Li.**



Padi did not give up. *I can do it. I can speak well too,* he thought. He worked hard in class.



**Padi also asked his brother Mani for help.
“I will be happy to help you learn!” Mani said excitedly.**

**Mani took Padi around the neighbourhood to teach him.
Slowly, Padi started to speak better.**





**At first, Padi tried a few words, “Level...one...”.
“Good start!” Mani cheered.**



**With practice, he could speak more words at a time.
“Let’s...try...again,” repeated Padi.**



“Good try!” Mani said, patting Padi on the back.



“Let's try longer sentences now,” Mani encouraged Padi.



Longer sentences were hard for Padi.
But he did not give up. *I can do it*, he told himself.



Gradually, he spoke better.
"You are doing very well!" said Mani.



You will get better with practice.

Look, parrots!

Finally, he said his first complete sentence in class.
I can do it! He thought excitedly.



Padi continued to work hard. He practised every day.



He did not give up.



“I’m so proud of you!” said Mani.



Finally, they returned to their tree.



The other birds were surprised to hear Padi speak so well.



Among them was a little mynah who was slow to speak.



**“Don’t give up!” Padi encouraged him.
“You can do it too!”**



ABOUT THE AUTHOR

Emily has written several books for children. Like Padi, she had trouble speaking at one time. With perseverance and encouragement from friends, she overcame her setback and now enjoys talking to many people.

ABOUT THE ILLUSTRATOR

Scrawl Studios is an animation company based in sunny Singapore, filled mostly with people who draw, colour, talk, laugh, joke, day dream and make cartoons all day.

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**Padi the little parrot cannot speak well like the others.
Will he give up or keep trying to speak better?
Come join Padi on his learning journey!**

